



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



### Gorse Ride Infant and Nursery Sports Premium Funding 2024 to 2025

Total amount carried over from 2023-24	£0
Total amount allocated for 2023-24 from Sports Premium	£16,713
How much (if any) do you intend to carry over from this total fund into 2024-25?	£0
Total amount allocated for 2024/25	£16,601
Total amount of funding for 2024/25-to be spent and reported on by July 2025.	£16,601



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchase of Get Set PE scheme.</p> <p>Daily activity increased through use of Active Blasts.</p> <p>Lunch Time Sports Coach providing active play and games for all children at lunch time.</p>	<p>We have a scheme of work that provides teaching progression of PE which matches with expectations of National Curriculum.</p> <p>Children are now receiving extra time throughout the day to be active. The children are exposed to a variety of movement opportunities.</p> <p>Children have more opportunities for exercise as well as time to develop sporting skills. PPG children have been prioritised and focused on to improve participation.</p>	<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Scheme of work provides consistency and progression when delivering PE. Scheme reduces workload for teachers planning.</p> <p>Children enjoy being active throughout the day. Adults talk to the children about the physical and mental health benefits of being active. Supports SEND with additional movement breaks. Teachers are now more confident with implementing Active Blasts. Continued support with ideas of how to develop and maintain 'Active Blast' within school day.</p> <p>More children improving their fitness as well as their skill development. Personal skills such as team work and resilience have also greatly improved.</p>	<p>£375</p> <p>Resources purchased to support this</p> <p>Employ Lunchtime playworker to lead activities during lunch time.</p>

Dance workshops.	Children were able to experience sports which they may not have done previously.	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity & <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Children really enjoyed the workshop. 25% increase in the number of children participating in the club since.	Cost of dance workshop. £79
School subsidies cost of some extra curricular sports clubs to increase accessibility and participation for all pupils.	High number of children now attending clubs.	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity & <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	More children getting additional exercise and have a greater knowledge and ability to play a wider range of sports.	Advanced Level PE Coach employed to deliver.
Purchase of fine motor equipment for EYFS.	Improvement in fine motor skills which was an identified weakness at Baseline assessment.	<b>Key Indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	85% of FS2 children achieved GLD in gross and fine motor. Provision in Year 1 to be looked at next year to ensure the opportunities continue.	£1000
Positive and active lunch times.	Children given more opportunities to be active at lunch times.	<b>Key Indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement <b>and</b> <b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary	All Key Stage 1 children have 2 outside play sessions each day; 15 minutes in the morning and 1 hour at lunchtime with access to a range of equipment.	Purchase of Lunch time play equipment £2,320.

Purchase of sport related books.	To develop the children's understanding of the history of sports, prominent sporting people and the rules of different sports.	school pupils undertake at least 30 minutes of physical activity a day in school <b>Key Indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Children now have quality resources to facilitate the learning of a broad spectrum of sports across the curriculum	Purchase of books- £150
Resources for curriculum lessons.	Good quality resources to support learning in lessons.	<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children now have quality resources to facilitate the learning of a broad spectrum of sports across the curriculum	PE resources purchased £1,350
CPD for staff through staff meetings and coaching.	Ensuring that all teachers are knowledgeable in understanding the overview for PE including the sports taught and the skill progression. Teachers supported with assessment.	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	This will be ongoing into next academic year. Staff meetings regarding PE scheme and curriculum delivered. Identified coaching for staff to support with aspects of the curriculum such as dance and using particular equipment.	Coach employed and cost of equipment.
Sports TA runs affordable clubs to increase participation.	Children can attend sports clubs before or after school. We fund at least one extra-curricular club for	<b>Key indicator 5:</b> Increased participation in competitive sport		Advanced Level PE Coach employed to

<p>Participation in games and sporting events</p>	<p>children in receipt of Pupil Premium Funding. We also provide PE uniform where necessary.</p> <p>Children have opportunities to participate School Games Competitions.</p> <ul style="list-style-type: none"> <li>- Pinewood Gymnastics Festival</li> <li>- The Holt School Gymnastics Festival</li> <li>- Two Multi Skills festivals</li> </ul>		<p>Children have competed in many School Games competitions</p> <ul style="list-style-type: none"> <li>- Pinewood Gymnastics Festival</li> <li>- The Holt School Gymnastics Festival</li> <li>- Two Multi Skills festivals</li> </ul>	<p>deliver.</p> <p>Staffing to supervise pupils at sporting events</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>More PPG children accessing clubs as well as having more opportunities to be active. We offered 86% of our Infant children a free PPG club</p> <p>Our clubs offer reviewed with some more affordable options as well as improved lunch time provision.</p> <p>Opportunities to compete and participate in competitions .</p>	<p>Improvement in fitness, confidence and wellbeing.</p> <p>Improvement in fitness, improvement in confidence and wellbeing of all pupils.</p> <p>Children have really enjoyed the opportunities and it has had a positive impact on their confidence within sport.</p>	<p>We will continue to work on providing a variety of clubs and promote funded opportunities to increase PPG children involvement in an extra-circular club.</p> <p>Continue to increase opportunities for competitions and additional experiences including SEND.</p>



Signed off by:

Head Teacher:	<i>Eileen Rogers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anna McSherry</i>
Governor:	<i>Laura Hopper</i>
Date:	July 2024