



YEAR 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	SENSES	HOMES	ANIMALS	AFRICA	SPACE	PLANTS
TRIP IDEA						
ENGLISH	See English MTP					
MATHS	See maths MTP					
SCIENCE	<p>Everyday Materials: Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties</p> <p>Seasonal Changes: Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies</p>		<p>Animals including humans: Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>		<p>Plants: Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers</p>	
HISTORY	<p>Homes: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>				<p>Columbus & Armstrong: Events beyond living memory that are significant nationally or globally (e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)</p>	
GEOGRAPHY	<p>Homes: Identify seasonal and daily weather patterns in the United Kingdom Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and the key human and physical features of its surrounding environment</p>		<p>Our Planet: Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country</p> <p>Africa: Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>			

			Use simple compass directions (North, South, East and West) and locational language (e.g. near and far; left and right) to describe the location of features and routes on a map			
ART	<p>Pattern</p> <p>Awareness and discussion of patterns</p> <p>repeating patterns</p> <p>symmetry</p> <p>Form</p> <p>Construct</p> <p>Use materials to make known objects for a purpose</p> <p>Make simple joins</p>			<p>Drawing</p> <p>Extend the variety of drawings tools</p> <p>Explore different textures</p> <p>Observe patterns</p> <p>Observe anatomy (faces,limbs)</p> <p>Printing</p> <p>Create patterns</p> <p>Develop impressed images</p> <p>Relief printing</p> <p>Texture</p> <p>collage</p> <p>discuss specific qualities</p> <p>how textiles create things</p>		
DT	<p>Homes:</p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>Explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.</p>		<p>Food:</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from</p>			
MUSIC	Machines: Beat	Weather: Exploring Sounds	Animals: Pitch	Seasons: Pitch	Our School: Exploring Sounds	Travel: Performance
COMPUTING	Online Safety and Exploring Purple Mash Grouping and Sorting	Pictograms Lego Builders	Maze Explorers	Animated Stories	Coding	Spreadsheets Technology Outside School
PE	Games	Dance/Balance	Games	Gymnastics	Games	Athletics
RE	Creation Story	Christmas Story	Jesus as a friend	Easter: Palm Sunday	Shabbat	Chanukah
PSHCE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
OTHER						

