

	Autumn	Spring	Summer
Theme	Anglo-Saxons and Vikings Space	Navigating the World/Island Life	Ancient Greece
Trip Idea	Winchester Planetarium		
English	Beowulf: Michael Morpurgo version	Kensuke's Kingdom	Greek Myths
Maths	See Maths MTP		
Science	<p>Properties and changes of materials: Compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</p> <p>Understand how some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</p>	<p>Forces: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.</p>	<p>All living things: Explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals</p>
	<p>Earth & Space: Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night</p>		<p>Animals including humans: Describe the changes as humans develop from birth to old age</p>
History	<p>Anglo-Saxons & Vikings: Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>		<p>Ancient Greece: A study of Greek life and achievements and their influence on the western world The legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day</p>
Geography	<p>With Vikings: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Human geography, including: type of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water</p>	<p>Navigating the World: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the wider world Describe and understand key aspects of: Physical geography, including: climate zones, water cycle Human geography, including: type of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water</p>	<p>With Ancient Greece: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>

Gorse Ride Junior Yearly Overview

Year 5 2019 - 2020

Theme	Autumn		Spring		Summer	
	Anglo-Saxons and Vikings Space		Navigating the World		Ancient Greece	
Art	Viking Shields and Jewellery Van Gogh – Starry Night Peter Thorpe – Space Abstract				Bacchus and Ariande – Take One Picture	
	Pattern Create own abstract pattern to reflect personal experiences and expression create pattern for purposes Print combining prints design prints	Colour hue, tint, tone, shades, mood explore the use of texture in colour colour for purposes Texture use stories, music, poems as stimuli Select and use materials embellish work	Texture use stories, music, poems as stimuli Select and use materials embellish work	Form: Line drawing: sea birds plan and develop ideas Shape, form, model, join observation or imagination properties of media Discuss and evaluate	Pattern (sewing) use stories, music, poems as stimuli Select and use materials Embellish work Drawing effect of light on objects and people from different directions interpret the texture of a surface produce increasingly	Drawing effect of light on objects and people from different directions interpret the texture of a surface produce increasingly Pattern Create own abstract pattern to reflect personal experiences and expression create pattern for purposes
DT	Necklaces: Use research to inform the design of appealing products that are aimed at particular individuals or groups		Food (PSHE): Understand and apply the principles of a healthy and varied diet	CAM toys: Understand and use mechanical systems in their products, such as gears, pulleys, cams, levers and linkages: moving toys sea creature:	Puppets: Select from and use a wider range of materials and components, including textiles, according to their functional properties & aesthetic qualities	
Music Music Express	Our Community: Performance	Solar System: Listening	Life Cycles: Structure	Keeping Healthy: Beat	At the Movies: Composition	Celebration: Performance
Computing Purple Mash	Coding Online Safety	Databases	Spreadsheets	Game Creator	Modelling	Concept Maps
PE Future Games/ Val Sabin	Tag Rugby Real PE				Swimming	
RE Discovery	Sikhism: Prayer and Worship	Christianity: Christmas	Sikhism: Sikh Beliefs	Christianity: Easter	*Sikhism: Beliefs and Practices	Christianity: Beliefs and Practices
PSHCE Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me (Sex Education)
French Catherine Cheater	Continue with Stage 2: Speaks, reads and understands a complex sentence eg noun, adjectives, verb, adverbial phrase Asks and answers a variety of questions with support Reads aloud confidently familiar words observing silent letter rules Follows the simple text of a familiar song or story and sings or reads aloud Writes a more complex sentence using a language scaffold, maybe from memory, with understandable accuracy					

	Autumn	Spring	Summer
Other <small>SMSC</small>	Life Bus Debate: Animals in Space Louis Taylor Roadshow	Fire Department Visit	Debate: Hunting & Poaching Swimming to the Moon (Racism/Bullying) Bikeability